

Community Early Childhood Councils, KIDS NOW Initiative Volume 2, Number 1 October 2009

REGISTRATION IS OPEN

Registration for the 9th Community Early Childhood Council Annual Meeting is now open and accessible at http://oapd.kde.state.ky.us/ec/cecmtgregistration.htm. Please see the full agenda and further details below. Registration will be open until November 15.

Clarifications and Reminders for Mini-Grant Usage

With the onset of the new grant year, there have been some questions about who is eligible to participate in mini-grants provided through the Community Early Childhood Councils. To be eligible for the mini-grants for materials and equipment, you must be a Type I or Type II child care facility or a Family Certified Home. Programs that fit this description include for-profit child care, not-for-profit child care, stand-alone Head Start facilities, after-school programs and in-home child care providers.

Mini-grants are to be awarded to programs based on the conditions written in the original RFA by the Community Early Childhood Councils (for example: STARS participants, literacy needs, physical activity needs and more). Mini-grants must be provided based on need (i.e., ERS Scores, Quality Self Study or other needs assessment). Mini-grant amounts may vary based on level of need. Needs should be reflected in the original Needs Assessment of the RFA. Facilities that have primary funding sources for any materials or equipment are not eligible for the mini-grants. Please refer to Page 7 of the *Frequently Asked Questions* document, which you can find at http://kidsnow.ky.gov.

Mini-grants are to be awarded based on licensed facility, not ownership. For example, if multiple licensed facilities are owned by one individual or company, each licensed facility is eligible to apply for a mini-grant.

If for some reason, a facility closes and it has received materials and equipment from the Community Early Childhood Council in the last three to five years, it is the council's responsibility to gather any materials purchased with mini-grant funding. These materials are the property of the Community Early Childhood Council. The council can then vote on redistributing the items to applicable programs.



Please log on and review the updated *Frequently Asked Questions* document that is now available at http://kidsnow.ky.gov. This document will provide helpful information to your council throughout the year.



9th Annual Community Early Childhood Council Meeting

Registration for the annual meeting will be Web-based and can be found at

http://oapd.kde.state.ky.us/ec/cecmtgregistration.htm. Each participant will be required to register using this new system.

Registration deadline is **November 15**. New to the registration process this year:

- Face-to-Face Technical Assistance will be offered before and after the annual meeting. Please pay close attention to the registration form for this. There also will be Web-based Technical Assistance sessions offered during the month of January for those unable to attend the face-to-face options. Councils are <u>STRONGLY</u> encouraged to attend one TA Session to receive support for writing the upcoming grant.
- Each participant will choose a first and second choice for break-out sessions on the registration form.
- Please carefully read all instructions on the registration form.
- Please indicate if you will be participating in any evening events and/or Lunch on December 9th.

9th Annual Meeting Agenda

Tuesday, December 8

2 – 2:45 p.m. Registration/ Check In

3 - 5 p.m. **TA Session** (Must be registered to attend.)

6 - 7:30 p.m. **Networking Reception**

Wednesday, December 9

7:30-8:45 a.m. Registration/ Check In

8:45 - 9:15 a.m. **Welcome** – Secretary Helen Mountjoy,

Annette Bridges, Felicia Smith

9:15 - 9:30 a.m. **Welcome** – Katie/Show Council Video

9:45 – 11:30 a.m. **Breakout Sessions (3)**

1. Collaborative Partnerships

2. Art to Heart

3. DEIC / Collaborative Councils

11:45 a.m. – 1 p.m. **LUNCH**

Sponsored by KAPLAN Early Learning

Company

1:15 – 3 p.m. **Networking Sessions**

1. How to access other Grants/Grant writing Techniques

2. Sustainability

3. Successful Projects

Leadership Session – limited to 30 council

chairs only

Wednesday, December 9, continued

3:15 – 5 p.m. **Breakout Sessions (4)**

1. Art to Heart

2. Standards Revision/Field Guide

3. KIDS NOW UPDATES

4. Collaborative Partnerships

6:30 - 8:30 p.m. **Open House** – space provided for councils to

work on grant applications (Must be registered

to attend.)

Thursday, December 10

8:30 - 10:15 a.m. **Breakout Sessions (3)**

1. Standards Revision/Field Guide

2. Assessment – What is it? Why do we need

to support it?

3. QSS – What is it? How can councils

support it?

10:30 - 11:15 a.m. **General Session** – Substance-Exposed

Infants

11:15 - 11:30 a.m. **Door Prizes**

11:30 - noon **General Session** – Community Buy-In

Noon Closing of Annual Meeting

1:15 - 3:15 p.m. **TA Session** (Must be registered to attend.)

9th Annual Community Early Childhood Council Meeting Session Descriptions

Art to Heart – Kathy Day

This session will offer councils information on the existing Art to Heart Project through KET. Kathy will provide
information about the project and how councils could support this locally.

• Standards Revisions and Field Guide – How Can Councils Support – Laura Wathen and Janis Logsdon

With the revisions of the standards completed this year and the completion of the Field Guide, this session will arm
councils with information to take back to their communities as well as ideas of how to implement these two documents
within their early care and education settings.

• Collaborative Partnerships – Mary Beth Jackson and Beth Jordan

This session is targeted specifically for council chairs. Participants will learn strategies and supports to work collaboratively within their local service areas.

• Collaborations with DEIC and Other Community Councils – Panel

With so many different councils in one service area, how can you make time to serve on them all? This session will
highlight the District Early Intervention Councils and provide tips and strategies on collaborating and partnering with like
councils and agencies in your community.

Assessment – What is Assessment – How Have Councils Successfully Supported Community Assessment – Carol Schroeder, Laura Shelton, Melissa Goodman

Assessment is important and can be very overwhelming. This session will help councils define assessment and all the
daunting concepts. The presenters also will share positive examples of supporting your local community and child care
through the use of assessment.

Quality Self Study – What is It? How Can Councils Support It? – Carol Brooks

 This session will provide an overview of the Quality Self Study. Participants will learn how programs utilize this tool to promote and increase quality in child care settings. Participants also will hear how CECCs have supported the implementation of the QSS in their local service areas.

KIDS NOW UPDATES/SUPPORTS – Panel

Changes are always around. This session will allow participants to hear what is going on at the state level with each of
these agencies. Participants will learn about changes and ways that they can support and embrace these initiatives at a
local level.

Round Table Sessions

 There will be three topics. Participants will be divided into three groups and have a chance to visit a topic being offered for about 30 minutes, then rotate to the next topic. Topics are listed above. Invited council chairs/representatives will facilitate the discussions.

Substance-Exposed Infants – Laura Nagle

• This session will provide councils an opportunity to learn about the issue of substance-exposed Infants and provide you with local contacts for support in working with families and children battling this issue.

• Community Buy-In – Scott White

 This motivational session will provide councils with a glimpse of what businesses and communities are looking for related to early childhood. Councils will learn ways to get businesses and communities involved in the works of local initiatives.

Networking Reception

 This is a time for council members to come together and mingle. Councils will be able to share ideas, barriers and successes with each other in an informal style.

Open Work Space

 There will be time available on the evening of December 9 for councils to work on their grant applications. Space and some helpful materials will be provided. Technical assistance will **not** be provided during this time.

DON'T FORGET:

Community Early Childhood Council Funding is to pay for only two council members to attend the annual meeting. If more than two members are attending, those members are responsible for their own travel, per diem and lodging.

Annual meeting registration deadline is November 15. Log on to http://oapd.kde.state.ky.us/ec/cecmtgregistration.htm to register!

IMPORTANT DATES TO REMEMBER

October 15 FY10 1st Quarter Reports Due

November 15 Registration Deadline for Annual Meeting

December 9 &10 Annual Meeting - Frankfort

January 15 FY10 2nd Quarter Reports Due

April 15 FY 10 3rd Quarter Reports Due

July 15 FY10 4th Quarter Reports Due





<u>Please note:</u> To submit your quarterly reports, please e-mail Katie Williams at <u>katie.williams@education.ky.gov</u> or fax (502) 564-1984 the following:

- minutes and agendas from meetings held during July, August and September 2009
- Financial Summary for July, August and September 2009

Quarterly Reports are due October 15, 2009.

This newsletter is created by the Kentucky Department of Education's Division of Early Childhood Development. It is specifically intended for the Community Early Childhood Councils across Kentucky. If you have any questions or would like to submit information to have highlighted in this newsletter, please contact us.

Katie Shaughnessy-Williams
Kentucky Department of Education
Division of Early Childhood Development
17th Floor, 500 Mero Street
Frankfort KY 40601
(502) 564-8341
Fax: (502) 564-1984

http://kidsnow.ky.gov katie.williams@education.ky.gov

The Vision for Kentucky:

All young children are safe and healthy, possess the foundation to enable school and personal success and live in strong families that are supported and strengthened within their communities.